

The Ugly Duckling

Plural
Words



Level 2
images
+
text

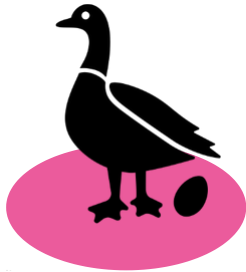


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Austausch und Mobilität
Echanges et mobilité
Scambio e mobilità
Exchange and mobility

The characters



MOTHER DUCK

The mother of the ugly duckling



UGLY DUCKLING

A duckling different from other ducklings

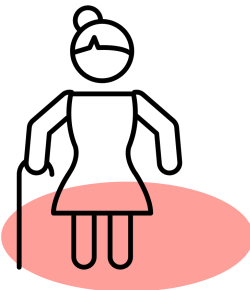
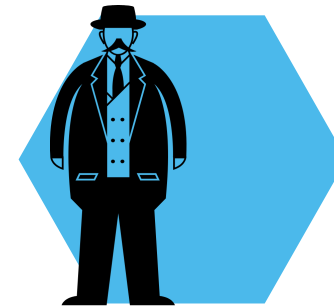
DUCKLINGS

The other yellow ducklings



THE MAN

The man who took care of the ugly duckling



THE OLD WOMAN

The woman who chased away the ugly duckling



SWAN

The ugly duckling turned into a beautiful swan

Reading instructions



HOW TO READ THIS BOOK?

Read aloud

Each pupil is assigned one character and reads when their colour appears.

You can find the colour code on the next pages.

Individual reading

You can choose to display the story on a digital device, or to print the PDF version of the story.

DISPLAY THE BOOK

We recommend displaying the book **page by page**.

To ensure everyone can read the text, we suggest showing the book on a large screen.

LEVEL 2, WHAT DOES IT MEAN?

Level 2 includes the text and the images.

The level is designed to encourage active participation of the readers.

Reading instructions



LOUD

Read the sentence as loud as you can.



CRYING TONE

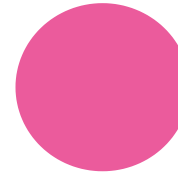
Who said that Cyclops couldn't cry?
Read the sentence as if you were crying.

Colour code

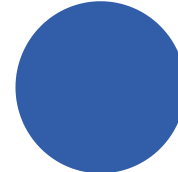
The coloured pages stand for the **characters**.



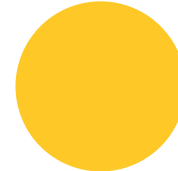
This symbols represents the **narrator**.



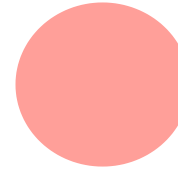
MOTHER DUCK



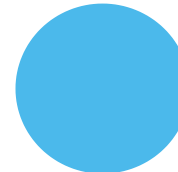
UGLY DUCKLING



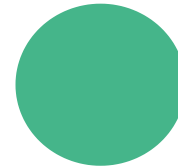
DUCKLINGS



THE OLD WOMAN



THE MAN



SWAN

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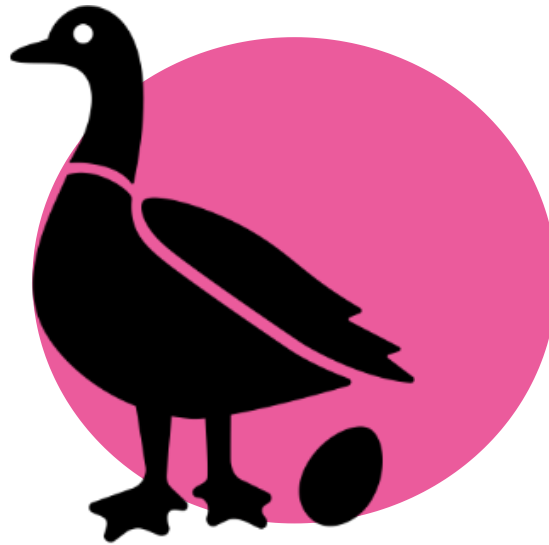
When the ugly duckling is not happy.

5

Part 5

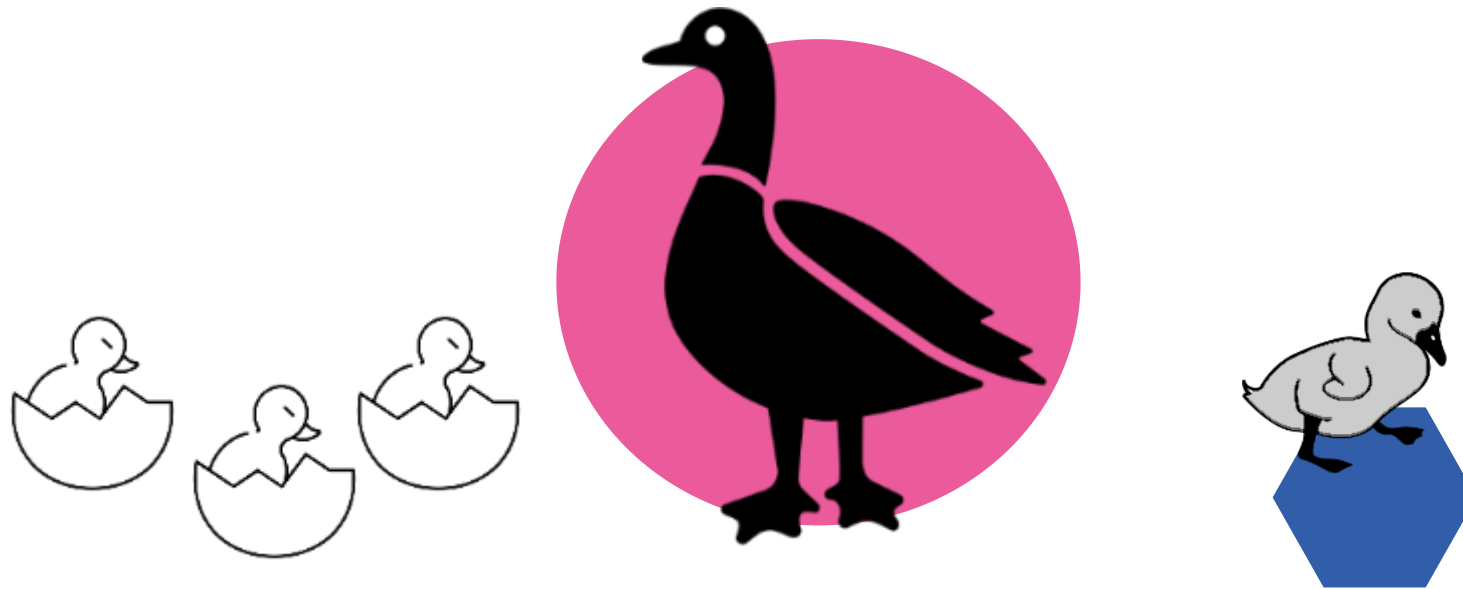
When the ugly duckling turns into a swan.

Part 1



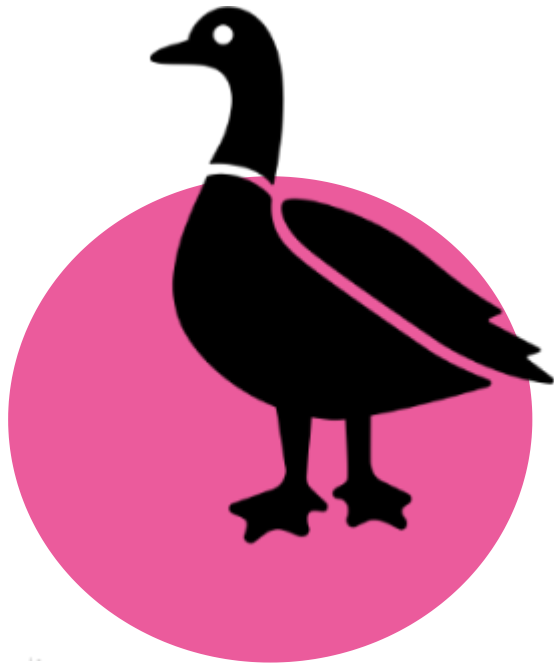
Far in the north, there is a village where the arrival of little ducks signals the beginning of spring. Mother duck was sitting on her eggs.





The eggs started cracking, and little yellow ducklings slowly came out. But one egg stayed closed. Hours later, the last duckling finally emerged. He was gray with a big beak, different from the rest.





"Oh, such an odd one... but still mine!"

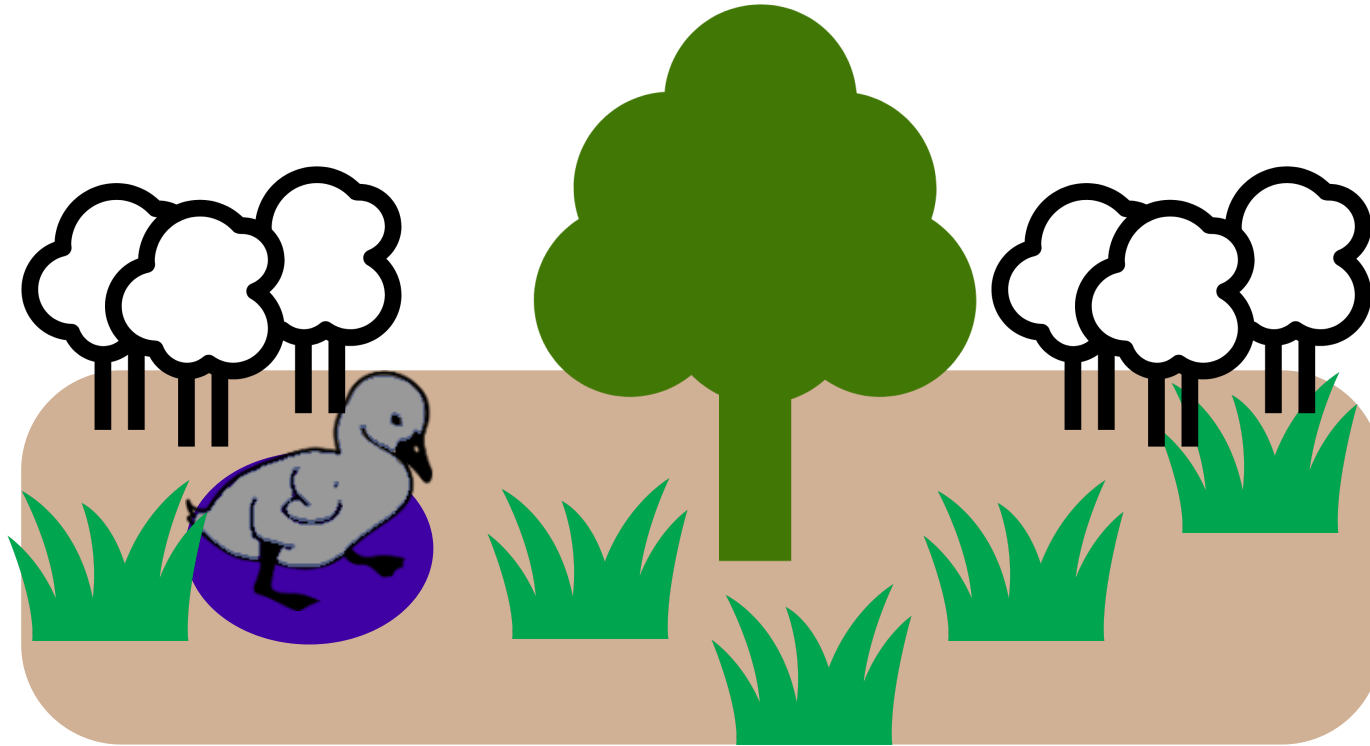


Part 2



The other animals in the village loved the ducklings, but only made fun of the little gray one. They pushed him, hit him, and pulled out his feathers. The duckling was very sad.

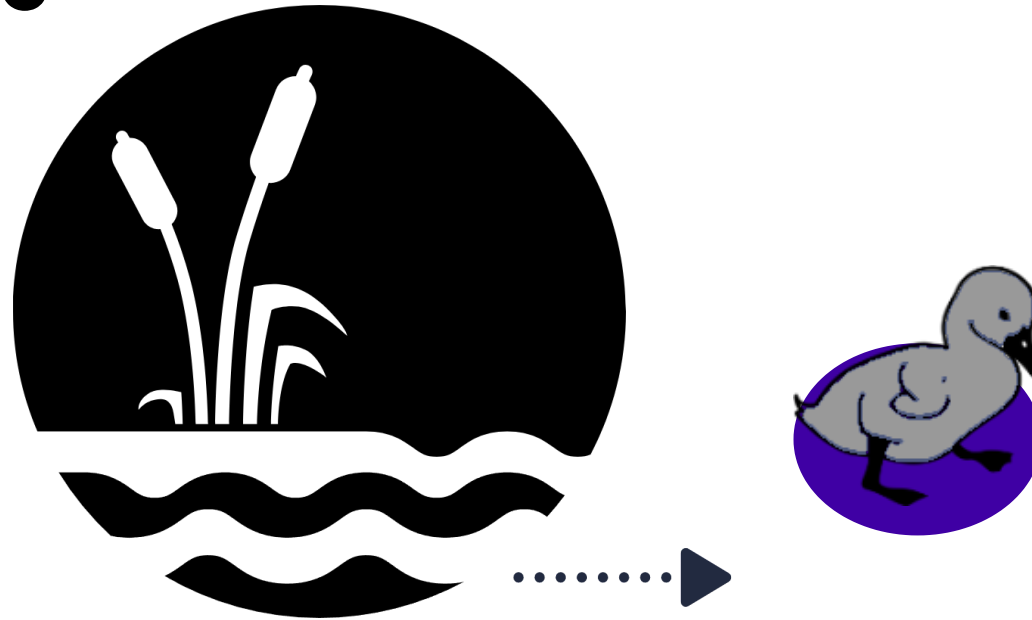




The Ugly duckling went into the forest. No one loved him except his mother. He felt heavy in his small heart, so he hid his head under his wing and burst into tears.



Part 3



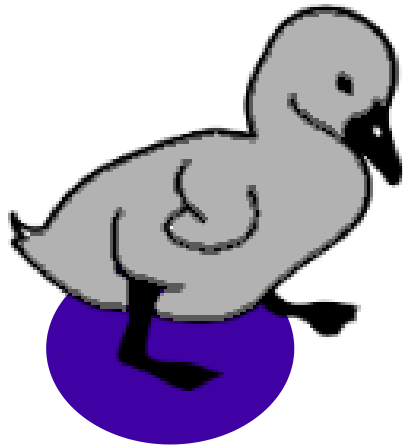
The next day, he went to the swamp where the wild ducks lived. But the hunters were hunting the wild ducks there, so the duckling ran away.





He found an old house where an old woman lived with a cat and some chickens. Frightened, the duckling shared his story, but instead of kindness, they treated him even more badly.





"It's better to be alone than with those who don't love me".

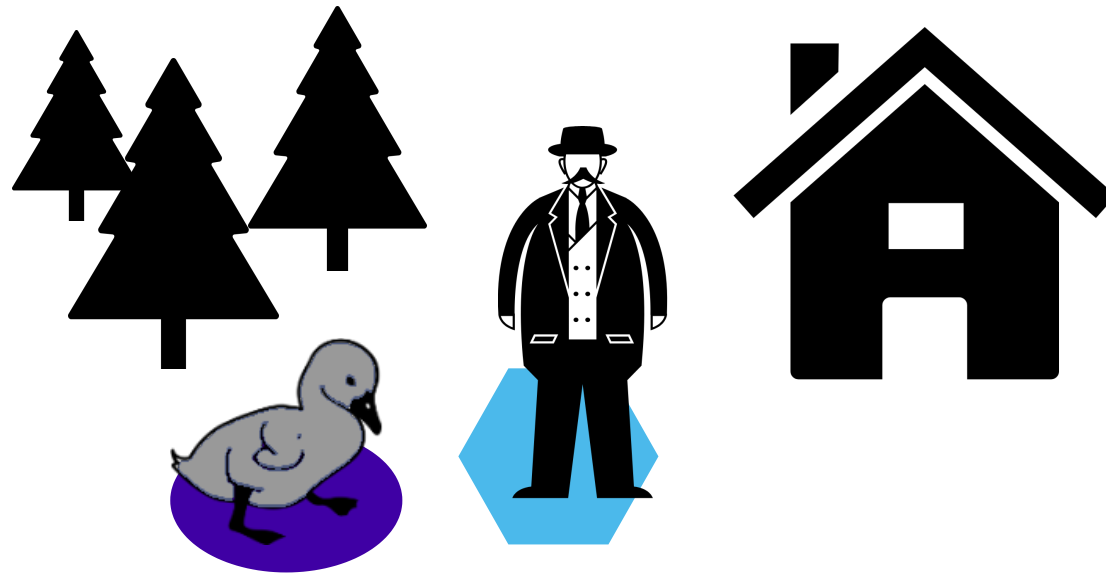


Part 4



Winter came, and the lake began to freeze.
The duckling was worried about how he would find food.

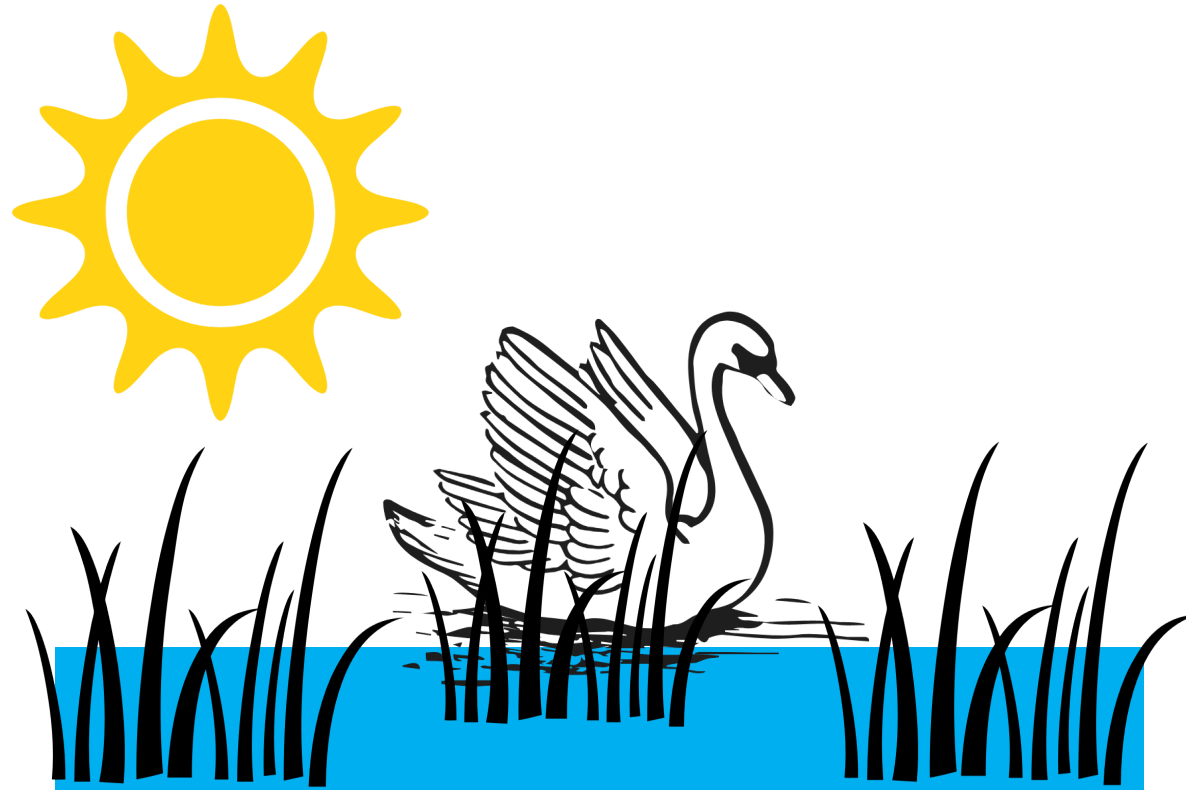




Luckily, a kind man saved him and offered him to live with him until spring.

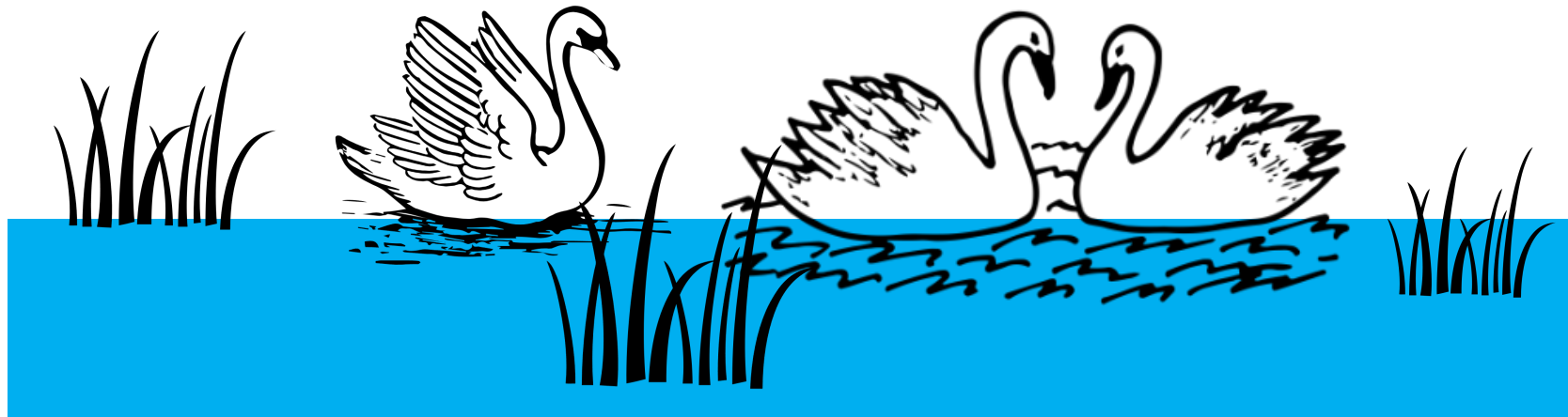


Part 5



With spring's arrival, nature woke up. The duckling grew.
His neck stretched, and his wings became strong.



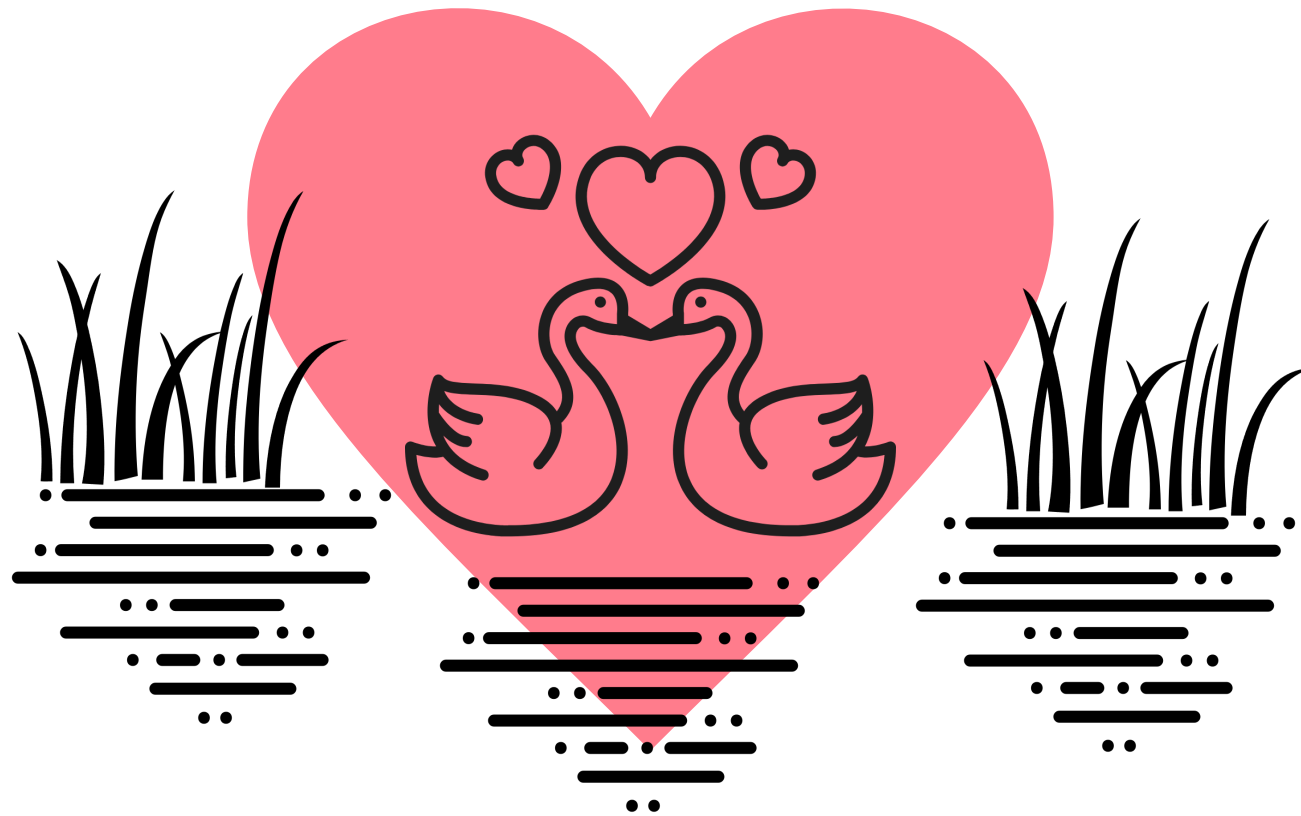


One morning, he flew for the first time and reached a lake.
There, he saw beautiful swans and admired them.

Afraid they might reject him, he hid his head and saw his
reflection in the water. He was no longer an ugly duckling but a
beautiful swan!

The other animals liked him a lot.





From that day on, he lived happily with the other swans.
No one ever treated him badly again.




Credits



The illustrations have been created by the partnership from [The Noun Project](#) pictograms.

- Goose by Kerry Layton
- Balut by Brianne De Los Santos
- Duckling by parkjisun
- Swans by Olga
- Goose by Lars Meier toberens



Plural Words is a European project that started in October 2023. It is co-funded by the Erasmus+ Programme of the European Commission to support school education.

The project aims to make learning and using Augmentative and Alternative Communication (AAC) easier for young children in early childhood and primary schools. With creative tools and visual aids, Plural Words helps all students communicate, learn, and be included, ensuring equal opportunities for everyone.

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